

Primary school PE and sport funding plan.

Longcause income September 2020- August 2021 = £16240

September 2020

Grade descriptors - quality of leadership in, and management of, PE

Outstanding (1) PE makes an excellent contribution to whole-school priorities, including literacy and numeracy policies. Governors are highly supportive of the aims and vision for the subject, and promote and celebrate the school's successes in school sport. Primary school leaders, including governors, ensure that new funding for PE and sport is used exceptionally well to improve the quality of provision, including regular and sustained participation in PE and sport.

Good (2) PE makes a good contribution to whole-school priorities, including literacy and numeracy policies. Governors are supportive of the aims and vision of the subject leader and are keen to celebrate the school's successes in school sport. Primary school leaders, including governors, ensure that new funding for PE and sport is used well to improve the quality of provision, including regular and sustained participation in PE and sport.

Swimming data from 2019-20

57% Yr 6 pupils 2019-20 cohort could swim 25m. 14% could use a recognised stroke. 57% could demonstrate self rescue techniques. 100% of pupils could swim 10m. At the start of 2019 only 28% could swim 10m or more. We had in place further intervention for the remaining pupils to achieve the distance this was curtailed due to Covid-19. We will plan for the intervention (in yr 7) to be implemented on pupils returning to school as soon as we are able to do so.

Expenditure	£	Impact	Outcome
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Heating for sports hall including newly installed Multi-Field	£16240	<ul style="list-style-type: none">When the sports hall was built it was used very differently to now i.e team sports, indoor athletics, net/wall games - however our cohort of pupils and the high quality PE they need has	Due to delays with contractors this has not yet been installed but quotes and a contractor has been appointed. The

<p>Trampoline from (2019-20 funding cycle)</p>		<p>changed and we now need to adapt the space to meet the needs of ALL our pupils. There is currently no heating and this means that our younger and less able pupils struggle to use the space from October- March. By having a space that is divided, heated and more friendly in terms of an autism friendly environment it will mean we can deliver more regular high quality PE, more regular interventions, activate break and lunchtimes and an improved afterschool opportunity.</p> <ul style="list-style-type: none">• We have also written a bespoke PE curriculum for the needs of our pupils ensuring correct coverage and improved tools to make progress trackable and sequential - having an indoor space which will allow for maximum engagement and activity will allow this curriculum and our pupils to thrive.• As well as improving the environment for trampolining it will allow us to have an improved fitness area and gymnastics area by making it a comfortable place to learn and work in all year round.• Trampolining has a positive effect upon the physical development of our pupils and also meets sensory needs. Through using the trampoline, pupils have shown improved self-regulation. We hope by providing sustainable commercial trampolines more pupils will be able to benefit over the years.	<p>works should be completed late 2021 early 2022.</p>
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