

Progress towards Gatsby Benchmarks

Overview of how Longcause meets Gatsby Benchmarks in each year group from Explorers through to Pioneers/Year

11

	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Benchmark 5	Benchmark 6	Benchmark 7	Benchmark 8
	<p>A stable careers programme <i>An embedded programme of career education and guidance that is known and understood by pupils, teachers, governors and employers.</i></p>	<p>Learning from career and labour market information <i>Every pupil and their parents should have access to good quality information about future study options and labour market opportunities. Support of an informed advisor to make best use of the available information</i></p>	<p>Addressing the needs of each pupil <i>Pupils have different career guidance needs at different stages. Opportunities for advice and support need to be tailored to the needs of each pupil. Careers programme should embed equality and diversity considerations throughout.</i></p>	<p>Linking curriculum learning to careers <i>All teachers should link curriculum learning with careers. STEM subject teachers should highlight the relevance of STEM subjects for a wide range of career paths</i></p>	<p>Encounters with employers and employees <i>Multiple opportunities to learn from employers about work, employment and the skills that are values in the workplace. This can be through a range of enrichment opportunities incl. visiting speakers, mentoring and enterprise schemes</i></p>	<p>Experience of work places <i>First hand experience of the workplace through work visits, work shadowing and/or work experience to help their exploration of career opportunities, and expand their networks</i></p>	<p>Encounters with further and higher education <i>Understand the full range of learning opportunities that are available to them. This includes both academic and vocational routes and learning in schools, colleges, universities and in the workplace</i></p>	<p>Personal guidance <i>Opportunities for guidance interviews with a career advisor, who could be internal or external, provided they are trained to an appropriate level. These should be available whenever significant study or career choices are being made</i></p>
Jan 18	5%	50%	57%	100%	0%	100%	0%	0%
April 2018	94%	50%	71%	100%	0%	100%	0%	100%
March 2019 (with Nicky)	52%	80%	100%	100%	0%	100%	35%	100%
Jan 2020 (with Mike and Caroline)	94%	40%	90%	100%	100%	100%	85%	100%
July 2020 Mike, John and Caroline	94%	100%	90%	100%	100%	100%	100%	100%

July 2024	100%	100%	100%	100%	100%	100%	100%	100%			
Nov 2024	100%	100%	100%	100%	100%	100%	100%	100%			
7	<p>We have created an overview of skills and experiences we believe are key to our pupils as they prepare for life after Longcause. Pupils from Explorers upwards access this curriculum through their LLfL sessions as well as through cross curricular links within all subject areas. In addition, other opportunities such as Enterprise events, Pupil Voice, assemblies, visiting speakers</p> <p>Developing links with local businesses such as Plymouth Coach Station and partnership with Babcock</p> <p><i>Developing links with Enterprise Advisor to extend provision further</i></p>		<p>We have created an overview of skills and experiences we believe are key to our pupils as they prepare for life after Longcause. Pupils from Explorers upwards access this curriculum through their LLfL sessions as well as through cross curricular links within all subject areas. In addition, other opportunities such as Enterprise events, Pupil Voice, assemblies, visiting speakers</p>	<p>STEM is a large part of the Longcause curriculum provision. Our STEM team host a STEM week as well as regular STEM challenges throughout the year. We also have strong links with the STEM hub and visit with a range of different groups to access their skills and facilities as well as hosting visits here at Longcause.</p> <p>Strong partnership with NMA and Plymouth Coach Station and developing one with Babcock to support understanding of the work environment in a range of different areas.</p>	<p>In partnership with Babcock.. Developing links with curriculum and also encounters with employers across different job areas</p>						
8											
9											
10					<p>upwards access this curriculum through their LLfL sessions as well as through cross curricular links within all subject areas. In addition, other opportunities such as Enterprise events, Pupil Voice, assemblies, visiting speakers</p> <p>Developing links with local businesses such as Plymouth Coach Station and partnership with Babcock</p> <p><i>Developing links with Enterprise Advisor to extend provision further</i></p>		<p>upwards access this curriculum through their LLfL sessions as well as through cross curricular links within all subject areas. In addition, other opportunities such as Enterprise events, Pupil Voice, assemblies, visiting speakers</p>	<p>Pupils engage in several different work based placements from Year 10 onwards. Key partnerships with Plymouth Coach Station, NMA, Babcock, <i>Successful partnership with Enterprise Advisor focusing on developing this further.</i></p> <p>Working with Ductu to provide meaningful encounters of an 'Experience of a Workplace'</p>	<p>Meeting with CSW and families to explore possible Post 16 transitions. Attendance at careers events throughout the year <i>Working to extend links with vocational, traineeships and apprenticeships providers</i></p>		
11											

*<https://tracker.careersandenterprise.co.uk/>